



BUFFALO STATE
The State University of New York



中國學

Center for China Studies

CCS Newsletter

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I. CHINESE CONSULATE GENERAL IN NEW YORK VISITS BUFFALO STATE UNIVERSITY

On September 10, 2025, Buffalo State University welcomed a delegation from the Chinese Consulate General in New York. The delegation, specializing in educational affairs, was led by Consul General Chen Li and included Counsellor Yu Yougen, Consul Lin Yu, and Consul Qin Qilun from the Consulate's Education Office.

The visitors were received by Buffalo State Interim President, Dr. Bonita Durand, and Provost Amitra Wall, who extended a warm welcome to campus and exchanged gifts. The delegation then met with Dr. Scott Goodman, Associate Vice Provost, along with key university staff involved in global engagement. The discussion provided a productive forum to review the historical academic partnerships between Buffalo



State University and various Chinese higher education institutions, while exploring promising avenues for future student and faculty exchanges.

Also participating in the meeting were Ms. Tricia Herritt,

Director of International Student and Scholar Services; Ms. Stephanie Wehrin, Manager of Global Programs and Budget; and Dr. Jie Zhang, SUNY Distinguished Professor and Director of the Center for China Studies.



II. INTRODUCTION TO DR. LI JINGUO, VISITING SCHOLAR TO THE CENTER FOR CHINA STUDIES

Li Jinguo, Ph.D, is a Professor in the Department of Primary Education at Hunan First Normal University. His work centers on the foundations of curriculum and instruction, Chinese language arts curriculum and teaching, and school-based curriculum development. Dr. Li is an accomplished scholar who has demonstrated significant leadership and research acumen through his direction of a National Social Science Fund of China project and a Ministry of Education Humanities and Social Sciences project. His extensive portfolio also includes leading more than ten additional provincially funded studies.

In his publishing career, he has authored one scholarly monograph, served as the editor-in-chief for two

undergraduate textbooks designed for elementary education programs, and contributed over 30 peer-reviewed articles to academic literature.

Further highlighting his dedication to pedagogical advancement, Dr. Li has directed the development of a national-level “Excellent Course” and collaborated with industry partners to design three comprehensive K-12 education curriculum programs.

Dr. Li is deeply committed to teacher education and student mentorship. Under his guidance, students have achieved more than ten national- and provincial-level awards in teaching and language-related competitions. His personal distinctions include First Prize in the Hunan Provincial College Teaching Competition, First Prize in the Hunan Provincial Micro-Lecture Competition, and Second Prize of the Hunan Provincial Higher Education Teaching Achievement Award. He has also been honored with titles such as Hunan Provincial

Teaching Expert and Hunan Provincial Outstanding Young Teacher.

Since August 2025, Dr. Li has been a visiting scholar at Buffalo State University for a one-year appointment under the mentorship of Professor Zhang Jie, an expert in social psychology and suicidology. During his visit, he has focused on contemporary theories, practices, and innovations in U.S. elementary language arts

education. Immersed in Buffalo State's strong research culture and collaborative academic environment, he has expanded his scholarly perspective and strengthened his research capacity. Looking ahead, Dr. Li hopes to help advance meaningful exchange and sustained collaboration between educators and researchers in China and the United States (Li Jinguo).



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