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In This Issue:

- I. China Study Trip Orientation Luncheon Held
- II. China Week 2018
- III. Buff State 3+2 Students Get Together to Celebrate End of the Semester
- IV. Wang Fei, Anhui Normal University
- V. Reflections on Studying in America

I. China Study Trip Orientation Luncheon Held



China Trip Orientation



The Study Group Ready to Go

State students and four faculty members are eagerly anticipating a two-week trip to China this summer. The trip is a study abroad project organized by Dr. Lynn Boorady for her students in the Department of Fashion and Textile Technology. Hosted by Beijing Union University, one of Buffalo State's sister universities in China, the group will visit some Chinese university campuses, classrooms, factories, and other sites of interest in the country. They will also visit the cities of Jiaxing and Shanghai. In Jiaxing, they will visit Jiaxing University, another sister university. In Shanghai, the group will have a chance to visit the GAP clothing store's Shanghai Headquarters.

Since most of the students will be visiting China for the first time, a luncheon orientation was held at Buffalo State on May 4 to provide students with an introduction to Chinese food, eating etiquette, and the use of chopsticks. Students also learned some basic Chinese sentences to use upon their arrival in China. In addition, they viewed a PowerPoint presentation on Beijing and Shanghai that included many beautiful and informative images of the two cities. All the presentations and instructions were provided by the CCS visiting scholars from China.

II. China Week 2018



China Week 2018



China Week Seminar

On April 23, China Week at Buffalo State commenced with a first-day commemoration. Dr. Zhang Jie, director of the Center for China Studies, visiting scholars from China, and several Buffalo State students joined their efforts to organize a fascinating exhibition of Chinese handicrafts and poster presentations of Chinese culture staged in the Campbell Student Union. The event attracted the interest of many students, staff and faculty members.

The decade-long tradition of China Week at Buffalo State is an annual cultural event hosted by the Center for China Studies. This semester, China Week began on April 23 and lasted to April 27. This year's event included delightful displays of Chinese handicrafts and colorful poster presentations of Chinese culture. Visiting scholars from China displayed carefully chosen traditional artifacts, ranging from decorative folding fans, embroidered wallets and shoes, porcelains, and silk scarves to Peking opera masks and figurines. Students, staff and faculty members stopping by the exhibit were also introduced to Chinese folk tales and other interesting

examples of Chinese culture. The poster presentations, organized by Buffalo State students interested in Chinese culture, acquainted passersby with such things as Chinese cuisine, Taoism, and the modern Chinese political system. (Wei Chaofeng)

III. Buff State 3+2 Students Get Together to Celebrate End of the Semester



End of the Semester Celebration for 3+2 students

Faculty, administrators and staff who have been working with our 3+2 students in the past academic year got together May 10, 2018 for a luncheon to celebrate the end of the semester and bid our farewell to the graduating 3+2 students.

IV. Wang Fei, Anhui Normal University



Wang Fei and Her Students



Wang Fei Teaching Chinese

Upon receiving a kind invitation from the Center for China Studies, I am staying at Buffalo State as a visiting scholar from November 1, 2017 to June 30, 2018. During my time here so far, I was granted the opportunity to teach Chinese language and culture at Canisius High School for six months. It was my first time to teach at a private Catholic high school in the United States. The philosophy of Jesuit education is new for me and I found it deeply inspiring. This valuable teaching experience has left an unforgettable mark on my Chinese language teaching and research career.

During the course of my experience at Canisius teaching Chinese culture and helping American students develop their Chinese language skills, I also taught students to cook Chinese food in the school's culinary club and even took them on a field trip to an Asian food market on Niagara Falls Blvd. During the school's foreign language week, we wore Chinese T-shirts and tasted a variety of authentic Chinese cuisine.

This experience at Canisius helped me to develop ideas for research in the field of Chinese language teaching, particularly with respect to American students' motivation, strategies and perspectives of learning Chinese. Discussing these issues with students helped me reflect on my own language teaching skills and the underlying sociocultural dynamics of the Chinese language classroom.

The greatest benefit of this teaching experience for me was the inspiration I received from the Jesuit educational model. I will forever be encouraged by slogans from the school's mission statements, such as "Men and women for others"; "If you choose to be silent in injustice, you stand on the side of the oppressor"; "In order to succeed, you must care more than others do and risk more than others do"; "Together we achieve more"; and "Aim for excellence, nothing else is worth your time." I am deeply and sincerely thankful for this precious teaching opportunity offered by Canisius High School and for my stay as a visiting scholar at Buffalo State. (Wang Fei)

V. Reflections on Studying in America



Visiting Scholars Visiting American Friends



Visiting Scholars at the Sociology Banquet

Writing this reflective report about the experiences of studying in America has made me realize how time flies! It is almost half a year since we have been guests of the Center for China Studies and have resided in Buffalo, with its scenic surroundings and pleasantly relaxed lifestyle. During our stay at Buffalo State, we attended courses related to our research, joined classroom discussions and shared our perceptions with our dear classmates. This experience helped us understand the differences between the higher education systems in China and America. The American teaching style is very easygoing and is aimed to improve students' learning enthusiasm in an active classroom atmosphere. Comments and challenges from students in class are encouraged, and patient answers from the professors never fail to shed new light on the subject under discussion. We also

notice that there is a diversity in the college's teaching staff, which includes African Americans, Asian Americans, Mexican Americans and Islamic Americans. So long as you have demonstrated your talents in teaching and research, you will be accepted and appreciated by other staff and students. From this, we really acquired a grasp of the multicultural nature of American universities and society as a whole. By attending the academic, cultural and social activities of the college and the Center for China Studies, we had the opportunity to develop close and friendly relations with Buffalo State faculty and staff. Their commitment to teaching and affection for their students deeply impressed us.

It seems to me that America is a country with a strong religious atmosphere. Different churches coexist with a spirit of tolerance towards each other. We regularly attended activities held by Renovation

Church and Chinese Church in Buffalo. We were also invited to participate in weekend outings and dinner parties by our Bible lesson teacher and her warm-hearted friends. These gatherings provided many opportunities for cultural exchange between the attending Americans and Chinese.

Oriental and western cultures have many differences: Oriental culture thinks highly of seeking the good while western civilization is in an incessant search for truth. But mutual communication and dialogue is the key to understanding and bridging such differences. Although we belong to different countries, different governments, different races, different religions, we are the same as people. We share similar feelings for family, for career, for life! Life at Buffalo State provided us with a tremendously valuable experience in America. (Zhou Ling)



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